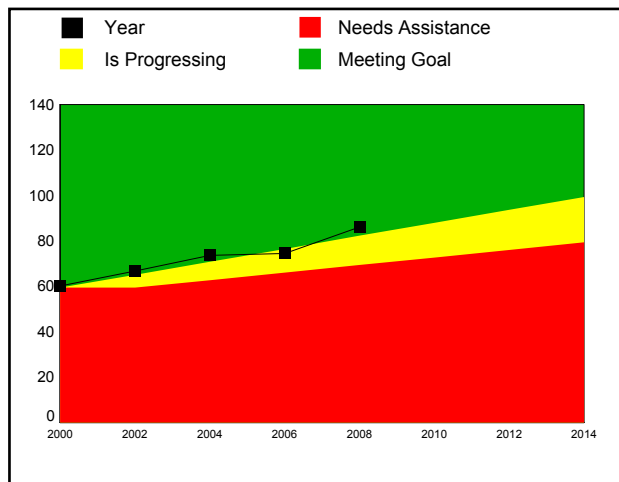


Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	59.3		60
2002	65.0	59.3	66.6
2004	70.7	62.6	73.5
2006	76.4	66	74.4
2008	82.2	69.3	86.1
2010	87.9	72.6	
2012	93.6	76	
2014	99.3	79.3	

Standard Error: 0.7

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year



Adair County Elementary School

Robert Harmon, Principal
870 Indian Dr
Columbia, KY 42728

Phone: (270) 384-0077, Fax: (270) 384-0079

Email: Robbie.Harmon@Adair.kyschools.us

School Enrollment: 566

Our School Council

Teresa Absher
Lee Grider
Ryan McQueary

Marian Grant
Robbie Harmon
Sandy Pyles

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School:

Adair County Elementary School serves students in preschool through 6th grade. Our mission statement is Achieving a Culture of Educational Success. We help students develop their abilities to observe, listen, read, think, speak, calculate and write with purpose and comprehension. We assist students in the resolution of their problems so that they may effectively cope with fears, anxieties and frustrations. We provide learning experiences designed to develop healthy attitudes and values necessary for living in our democratic society. Our ultimate purpose is to assist each pupil in becoming self sufficient citizens.

How Our School Ensures

Educational Equity:

Adair County Elementary School ensures educational equity by increasing awareness and respect for other cultures, races, and sexes to decrease instances of stereotyping, bias, discrimination, and intolerance. We provide equal opportunity for all students.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	3%	5%	15%	15%	10%	12%	5%	0%	NA	11%	22%	55%	23%
	District	4%	4%	15%	12%	5%	6%	3%	0%	NA	9%	11%	34%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	28%	28%	33%	27%	43%	31%	36%	31%	NA	53%	55%	22%	14%
	District	21%	25%	29%	27%	25%	24%	42%	13%	NA	45%	45%	28%	11%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	69%	67%	52%	58%	47%	57%	60%	69%	NA	36%	24%	24%	63%
	District	75%	71%	56%	61%	70%	70%	54%	87%	NA	46%	43%	39%	76%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	95.5	92.3	81.6	84.5	80.8	85.3	87.1	94.5	NA	74.8	63.9	44.4	82.6
	District	98.2	95.2	84.6	88.7	99.0	98.8	85.8	97.9	NA	78.8	78.9	65.1	95.8
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.0%	0.7%
District	94.0%	2.8%
State	94.0%	3.0%

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

All visitors are required to sign in at the front office and must wear a visitor badge while in the building. Local law enforcement officials are available to help with drug and weapons detection. The district School Resource Officer is in our building regularly. We have access to the district crisis response team as needed, and we have a school crisis report plan.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7260	12.0:1	94.0%	3.8:1
District	\$10375	14.0:1	80.3%	3.0:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Students use computers for internet research, Accelerated Reading, and Accelerated Math. Teachers use internet resources to enhance instruction. Sixth grade students begin the Individual Learning Plan using the Career Cruising website. All Kindergarten through sixth grade students have a technology class weekly. We have a traveling computer lab, equipped with 30 laptop computers that teachers use in their classrooms.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	127	57	4	145

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	2.0%	1.5%
Average Years of Teaching Experience	16.2	14.6	11.8
Number of Teachers certified by the National Board for Professional Standards	2	9	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	2.0%	30.6%	67.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: In the Regional Academic Showcase, Chloe Cheng placed 2nd in Mathematics and Ashton Nixon placed 3rd in Science. In the Kentucky Federation of Women's Club poetry contest, Brandon Breeding placed 2nd and Cole Cooper placed 3rd.

Extracurricular Activities: Adair County Elementary School offers many extracurricular activities through the SAFARI (Staying After School for Academics, Recreation, and Imagination) program. SAFARI includes archery, sewing, Homemakers, Golf, and Art. We also have a 6th grade Academic Team.

Awards & Recognitions: We have a "Star Student" recognition daily, based on teacher recommendations. These students are recognized over the intercom and awarded with prizes by the principal. We have a Testing "Pep Rally", where proficient and distinguished scorers are recognized and all students are motivated for the upcoming test.

What We Are Doing To Improve: Teachers attend professional development activities related to their subject areas and use the information and techniques in their classrooms. Each year test scores are analyzed and programs/activities or materials ordered to build upon any weak areas found in test results. Learning checks and other CATS-like assessments are given regularly and scored so that teachers can see strengths and weaknesses in content.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	356	95.55	372	92.33	356	81.65	372	84.53	49	80.76	65	85.27
White	342	96.01	351	92.94	342	82.24	351	84.95	48	79.51	62	87.26
African-American	8	NA	7	NA	8	NA	7	NA	NA	NA	1	NA
Asian	NA	NA	1	NA	NA	NA	1	NA	NA	NA	NA	NA
Hispanic	4	NA	11	NA	4	NA	11	NA	NA	NA	2	NA
Free/Red Lunch	215	91.02	235	84.19	215	73.64	235	73.65	28	70.60	46	72.67
Non-Free/Red Lunch	141	102.45	137	106.28	141	93.89	137	103.21	21	94.30	19	115.79
Limited English	1	NA	4	NA	1	NA	4	NA	NA	NA	1	NA
Non-Limited English	355	95.53	368	92.57	355	81.60	368	84.58	49	80.76	64	85.37
Disability	65	NA	52	NA	65	NA	52	NA	10	61.80	11	72.08
Non-Disability	291	99.81	320	96.14	291	88.10	320	90.61	39	85.62	54	87.96
Migrant	5	NA	5	NA	5	NA	5	NA	NA	NA	NA	NA
Non-Migrant	351	95.66	367	92.45	351	81.68	367	84.55	49	80.76	65	85.27
Female	174	99.49	173	98.94	174	84.61	173	88.71	22	80.23	28	95.21
Male	182	91.78	199	86.57	182	78.83	199	80.91	27	81.19	37	77.76
Percentage Tested	357	99.72	373	99.73	357	99.72	373	99.73	49	100.00	65	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System